



# R A PODAR COLLEGE OF COMMERCE AND ECONOMICS, (AUTONOMOUS), MUMBAI-19

## STUDENTS FEEDBACK ON CURRICULUM 2019-20

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### **Introduction**

R A Podar College of Commerce and Economics (Autonomous) is known for its long history, student's achievement and indelible footprints in educational domain. In any institute, Students constitute the most important stakeholders around whom an educational institution is built and developed. It becomes the sole responsibility of the institution to strive to meet its students' needs and to accommodate their expectations as best as it can. R A Podar College of Commerce and Economics (Autonomous), Mumbai with its Vision, 'Samaani va aakooti samaanaa hridayaani vaha' (one in mind and one in heart) and has always been working on its mission 'Nahi gnyaanen sadrasham pavitrmiha vidyate' (There is nothing in this universe as pure as knowledge) to disseminate knowledge on larger scale and has consistently done so over its 80 years history. It is very important to state that the 'vision' and 'mission' as stated by our founder members still resonates in our campus, echoing its relevance and importance.

During this year of Podar's autonomy, Student's feedback mechanism has been effectively implemented so as to benefit the Podar student's community. From the year of Autonomy 2019 to 2020, feedback was sought from undergraduate students on the quality of their learning experiences in college, and their expectation thereof.

### **Mechanism for Feedback:**

1. A Google form was created with questions pertaining to the different aspects to be assessed.
2. The weblink to the feedback questionnaire was provided to the students with request to complete the form within the stipulated time.
3. The weblink was enable and kept active for a month from date of activation.
4. Feedback collected was analyzed for quality improvement measures.

### **Aspect of questionnaire:**

The Feedback questionnaire comprised of following specific areas:

- ❖ Course details
- ❖ Admission Process
- ❖ Curriculum and Syllabus
- ❖ Evaluation Pattern
- ❖ Student-Teacher relationship
- ❖ Relevance of the course
- ❖ Credit Courses

## **Summary of the results**

A total of 215 students responded to the questionnaire. The overall response was very positive. The results of the student's feedback on three years of autonomy have been consolidated right here. The feedback was solicited pertaining to Curriculum, Teaching methodology, Teacher-students engagement, Assessment and Evolution and Students overall satisfaction in college. The results of feedback analysis are as follows:

### **I. Curriculum and Syllabus:**

It is found from the report that average 88 % students have positive feedback on the curriculum and syllabus in terms of comprehension, relevance, skill orientation and its completion on time. Most of the students have responded that syllabus is very comprehensive and very relevant to industry and societal needs.

### **II. Teachers Engagement and teaching Methodology:**

In an autonomous institute, teacher-students engagement performs very crucial role in the success of an institute. In podar college, faculties are so approachable and have been very keen towards experimenting innovative teaching methodology. Overall 82.78 % students have positive feedback on teacher's engagement and teaching aids and the use of new methodology in teaching.

### **III. Assessment and Evaluation:**

Assessment and Evaluation systems have enhanced the performance of both the teachers and students of Podar college. More than 88.83 % students have found that evaluation process is fair and unbiased.

### **IV. Student Satisfaction:**

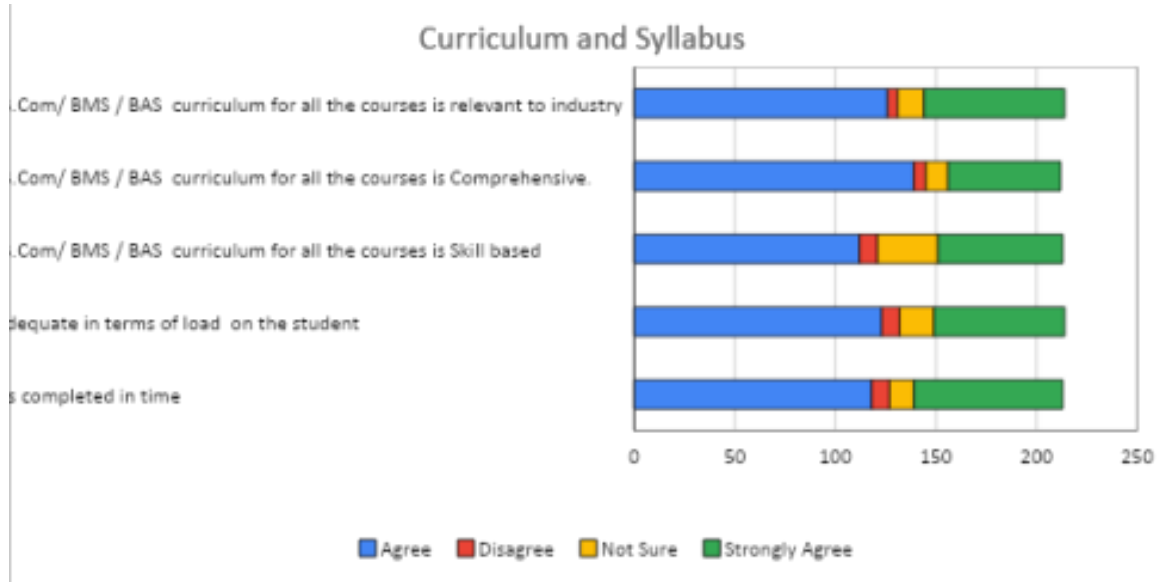
Students are the important stakeholders of any educational institute. Student satisfaction is the core part of outcome-based education. More than 83% students are satisfied with the Digital Payment systems, Mentor-Mentee engagement and participation in extra and co-curricular activities. 75.81% students are of the opinion that the counselling services offered by college are beneficial and much-required.

### **V. Skilled-based education:**

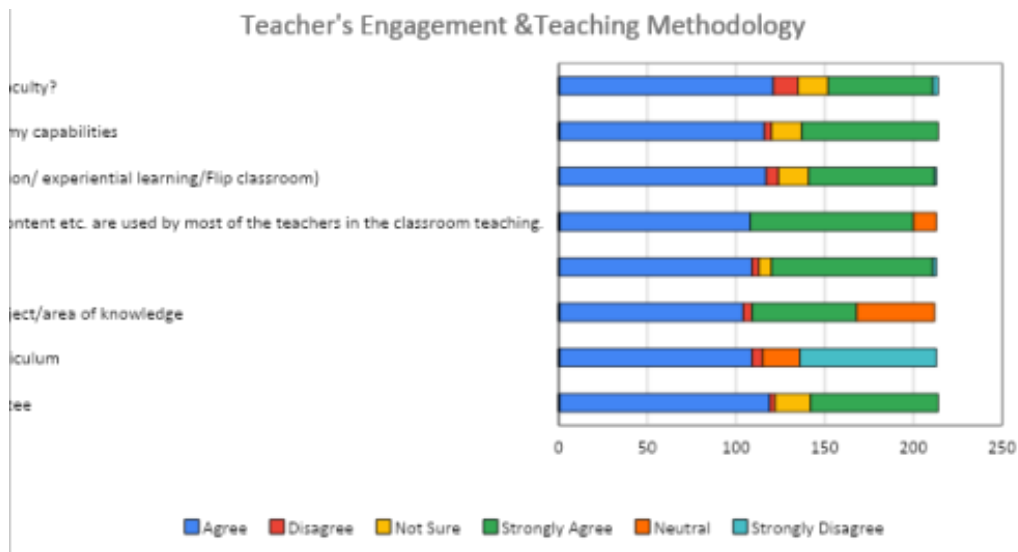
Overall 92.09% students have responded that they have learned new skill under credit courses and 87.44% students have found the mandatory value education courses are beneficial.

## Graphical presentation of the feedback

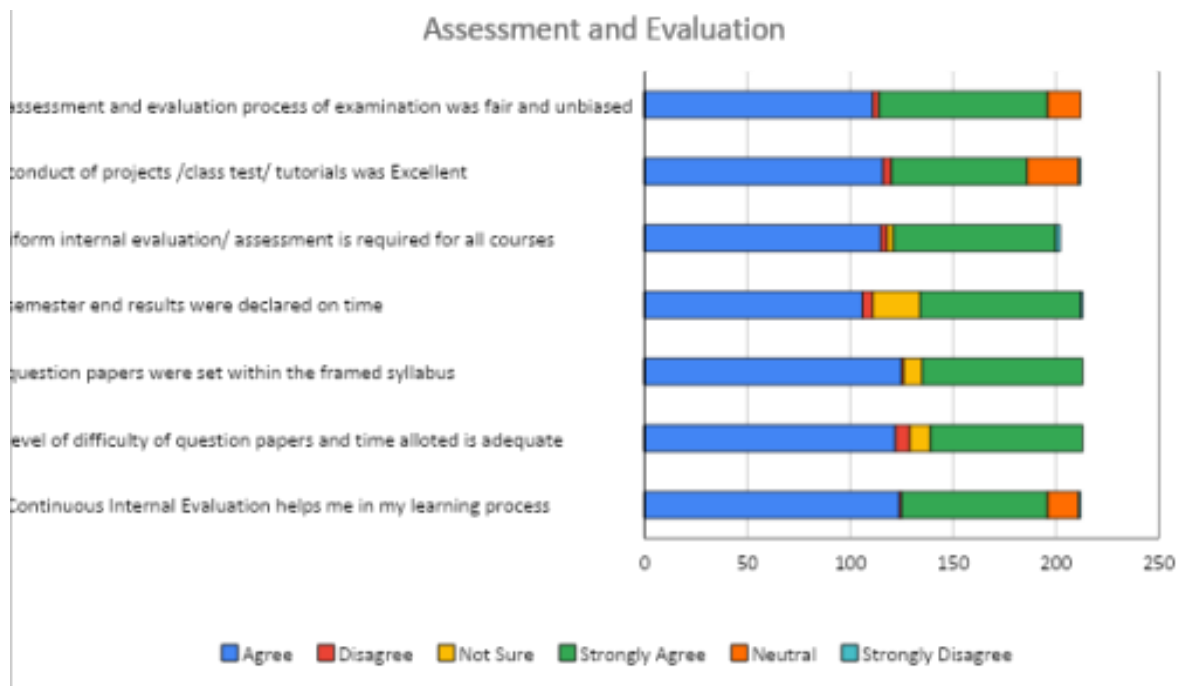
### I. Curriculum and Syllabus:



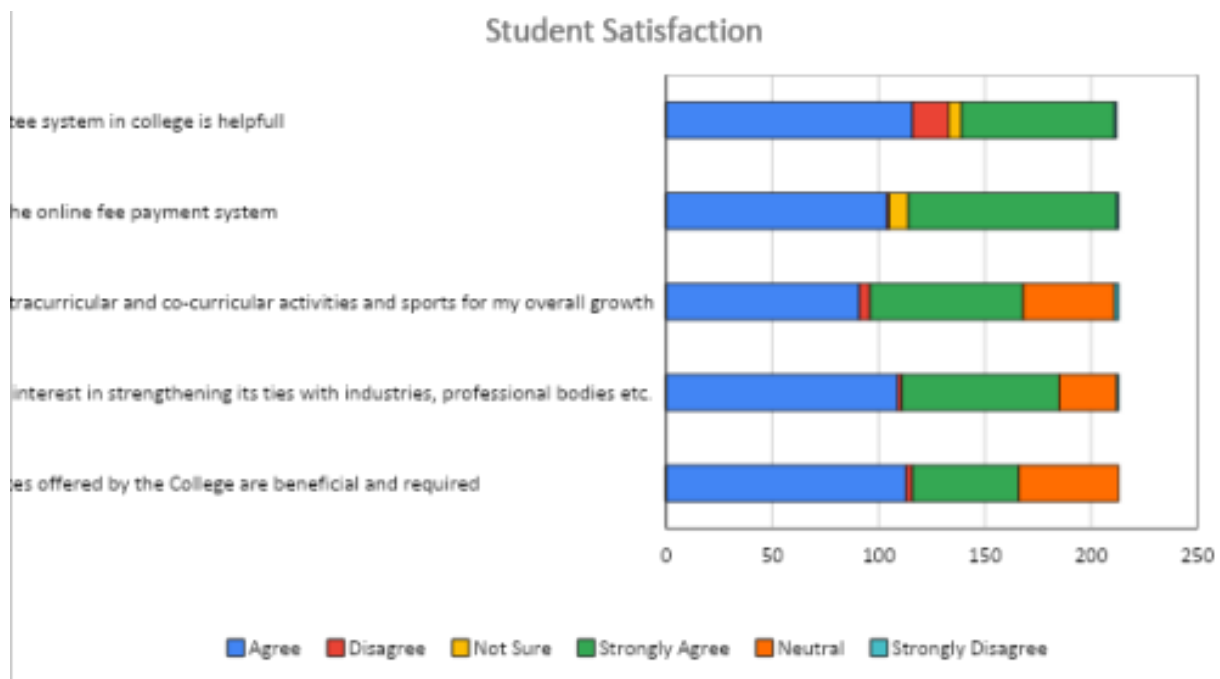
### II. Teachers Engagement and teaching Methodology:



### III. Assessment and Evaluation:

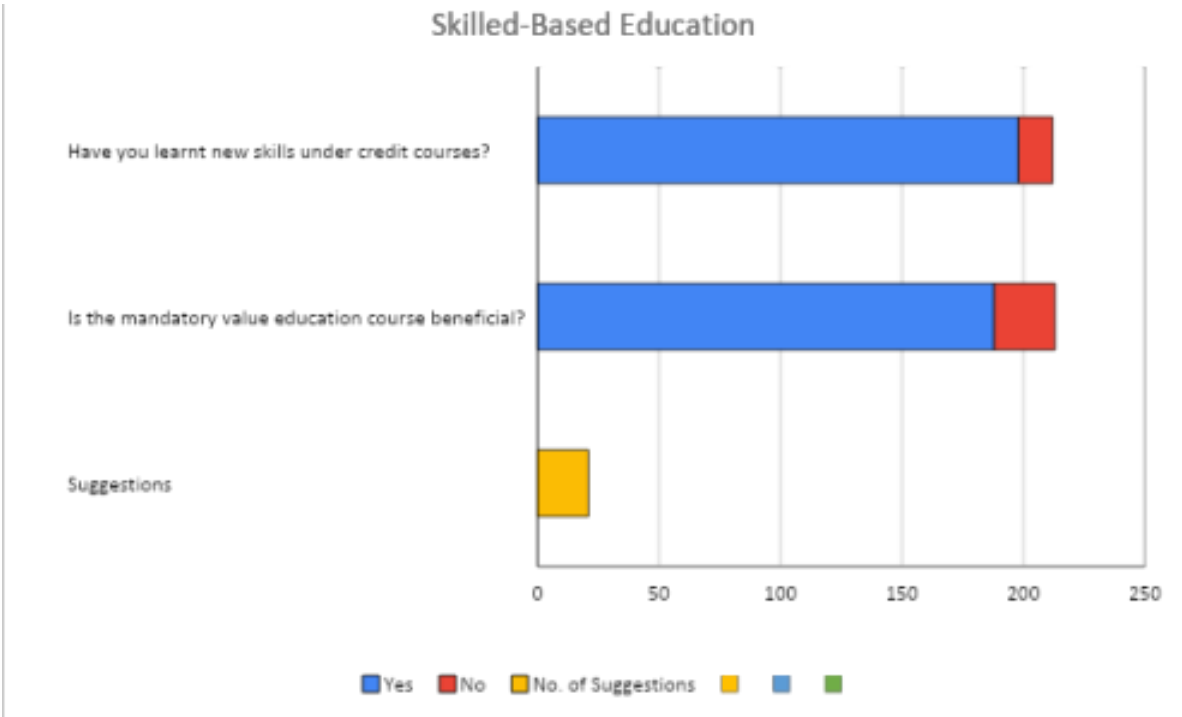


### IV. Student Satisfaction:



V.

**Skilled-Based education:**



### Action Taken Report

Concern Area	Feedback from Students	Action Taken
Curriculum and Syllabus	88% students positively acknowledged the curriculum and syllabus for its comprehension, relevance, skill orientation, and timely completion. Most students find the syllabus comprehensive and relevant to industry and societal needs.	Necessary updation was carried in the curriculum design and syllabi through the relevant bodies of the college and authority.
Teachers Engagement and Methodology	82.78% students provided positive feedback on teacher-student engagement and the use of innovative teaching methodologies. Faculties in Podar College were noted for their approachability and willingness to experiment with new teaching methods.	Faculty members were encouraged to continue their approachable and innovative teaching methods. Ongoing support for faculty development in teaching methodologies was emphasized.
Assessment and Evaluation	More than 88.83% students found the evaluation process fair and unbiased, contributing to enhanced performance.	Continuous efforts were made to ensure the fairness and impartiality of the assessment and evaluation systems. Feedback mechanisms were established to address any concerns raised by students or faculty.

<p>Student Satisfaction</p>	<p>Over 83% students expressed satisfaction with Digital Payment systems, Mentor-Mentee engagement, and participation in extra and co-curricular activities. 75.81% students found counseling services beneficial and much-required.</p>	<p>Enhancements were made to Digital Payment systems, Mentor-Mentee engagement programs, and co-curricular activities. Additional resources were allocated to counseling services to meet the increasing demand and enhance effectiveness.</p>
<p>Skilled-based Education</p>	<p>92.09% students reported learning new skills through credit courses, and 87.44% found mandatory value education courses beneficial.</p>	<p>The college continued to prioritize and expand credit courses to provide students with opportunities to acquire new skills. Periodic reviews of value education courses were conducted, ensuring their ongoing relevance and benefit to students.</p>